



COURSE SELECTIONS 2008 – 2009

A BRIEF OVERVIEW

*can be found at
www.greenhopehigh@wcpss.net

Athletics/Eligibility

Mickey Bisette – Athletic Director

COURSES OF STUDY

Students need 26 credits AND must complete course requirements for a course of study

- COLLEGE/UNIVERSITY – prepares a student for a 4-year college/university
- COLLEGE TECH – prepares a student for a community college and requires a pathway
- CAREER – prepares a student for military or work and also requires a pathway.

COLLEGE/UNIVERSITY minimum requirements

	9 th	10 th	11 th	12 th
English	Eng I	Eng II	Eng III	Eng IV
Math	Alg I	Geom	Alg II	One higher
Science	Earth	Bio	Chem	
Soc St	World	Civ & E	US	
For Lang	Span I	Span II		
PE	H Liv I			
Electives				
Electives				

COLLEGE TECH

minimum requirements

	9 th	10 th	11 th	12 th
English	Eng I	Eng II	Eng III	Eng IV
Math	Alg I	Tech I (Geom)	Tech II (Alg II)	
Science	Earth	Bio	Physical	
Soc St	World	Civ & E	US	
PE	H Liv I			
PATHWAY	PATH I	PATH II	PATH III	PATH IV

CAREER

minimum requirements

	9th	10th	11th	12th
English	Eng I	Eng II	Eng III	Eng IV
Math	Alg I	1 math	1 math	
Science	Earth	Bio	Physical	
Soc St	World	Civ & E	US	
PE	H Liv I			
PATHWAY	PATH I	PATH II	PATH III	PATH IV

ADDITIONAL GRADUATION REQUIREMENTS FOR STUDENTS ENTERING 9TH GRADE IN 2006 OR LATER

Must pass 5 EOC (end of course) tests

- English I, Algebra I, Biology, Civics and Economics, US History

Complete a Graduation Project

- consists of a paper, product, portfolio and presentation

Research Paper:

- Must be a fully researched paper of 8 –10 pages of substance and meaning.
- Must follow an approved research citation format (MLA, APA)
- Must have at least 5 resources, including 3 print resources
- Will be scored on a statewide rubric

Product

- A tangible extension of the research
- A specific number of documented hours
- Some examples: models, experiments, informational booklets, performances, web sites, and community service
- Will be scored on a statewide rubric

Portfolio

- Serves as a document for the student's work
- Will include: documented work, final research paper, activity logs, any additional information that the student and advisor see as necessary
- Will be scored on a statewide rubric

Presentation

- Oral version of the research paper (lasting 12 – 20 minutes)
- Student should be prepared to answer panel questions
- Student should be professionally attired
- Will be scored on a statewide rubric

Timeline

- 9th: Intro to the Graduation Project
- 10th: Recruit advisor and mentor and determine topic and timeline
- 11th: Research topic and write paper and finalize timeline for completion
- 12th: Finish paper, portfolio, product and present research.
 - **Graduate!**

DUAL ENROLLMENT

- If a student takes a course at another school a dual enrollment agreement must be signed prior to taking the class.
- Dual Enrollment is designed to enhance the programs here at the school – NOT TO REPLACE them. The dual enrollment agreement spells out the terms set up by Wake County and the UNC System Colleges and Community Colleges.



Green Hope High School

"Hope is a Waking Dream"

-Aristotle

MYTH BUSTERS

- Myth: If you are not the first to register then all the courses will fill up and you will not get what you asked for.
- Truth: No teacher schedules exist at this time. Your registration only generates a list for us to work with in making the teacher schedules.

SELECTING COURSES FOR 2008-2009:

February: small group meetings with counselors to look at graduation requirements

March 6: receive SPAN passwords in 2nd period classes
****be sure to enter your email address!!!!**

March: 7th – 19th Review materials located at Greenhopehigh.wcpss.net with parents. Use SPAN to register for classes online at home.

(Counselors will be in the library at lunch to assist any students with registration.)

April: (Rising 10th – 12th only) A list of selected courses will be sent home to verify your choices. This will need to be signed and returned to Green Hope H

Greenhopehigh.wcpss.net

click on the registration link

- Timeline
- Worksheet
- Rising 9th grade courses
- Rising 10th – 12th grade courses
- Application for special classes
- Planning Guide
- Early Release form – Seniors only
- Mid-year graduation request form

Time to visit the departments

English: Rooms 208 and 210

Math: Rooms 314 and 312

Science: Room 200

Social Studies: Rooms 214 and 216

Foreign Language: Room 316

Commons Area

- CTE – career and technical education
- ARTS – visual, vocal, band, orchestra, dance
- Special Programs

Gym Area

- PE and Athletics